

## Course Description Form

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| <b>1. Course Name:</b>   |  |
| Operation Research   |  |
| <b>2. Course Code:</b>   |  |
| MS302  |  |
| <b>3. Semester / Year:</b>   |  |
| First 2024- 2025   |  |
| <b>4. Description Preparation Date:</b>                                    |  |
| 30/ 3/2024   |  |
| <b>5. Available Attendance Forms:</b>                                      |  |
| Theory   |  |
| <b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>         |  |
| 60hrs  | 4 units  |
| <b>7. Course administrator's name (mention all, if more than one name)</b> |  |
| Name: Dr. Thekra Ibraheem Latif<br>Email: thekra.i.latif@edu.tu.iq         |  |
| <b>8. Course Objectives</b>  |  |
| <b>Course Objectives</b>   | <ol style="list-style-type: none"> <li>1. Building a mathematical model.</li> <li>2. Solve problems with two variables.</li> <li>3. Touche on the types of solution of the mathematical model.</li> <li>4. Solve a problem with more than two variables.</li> <li>5. Description of inert and artificial variables.</li> <li>6. Solve a problem using the simplex method.</li> <li>7. Solve problems using M-Big method.</li> <li>8. Sensitive analysis of the mathematical model.</li> <li>9. corresponding form.</li> <li>10. Solve models using inverses.</li> <li>11. Solve problems using the sensitive analysis method.</li> <li>12. Linear programming applications.</li> </ol> |
| <b>9. Teaching and Learning Strategies</b>                                 |  |
| <b>Strategy</b>  | Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.  |
| <b>10. Course Structure</b>  |  |

| Week | Hours | Required Learning Outcomes | Unit or subject name   | Learning method | Evaluation method             |
|------|-------|----------------------------|--|-----------------|-------------------------------|
| 1    | 4     | Definition & examples      | Introduction, Theoretical models for linear programming problems.  | course          | Examinations: daily & monthly |
| 2    | 4     | Definition & examples      | Numerical procedures for solving linear programming problems, Graphical method.  | course          | Examinations: daily & monthly |
| 3    | 4     | Definition & examples      | Basic and Basic feasible solution.   | course          | Examinations: daily & monthly |
| 4    | 4     | Definition & examples      | Simplex method (slack variables).  | course          | Examinations: daily & monthly |
| 5    | 4     | Definition & examples      | Simplex method (artificial variables).   | course          | Examinations: daily & monthly |
| 6    | 4     | Definition & examples      | Simplex multipliers method.  | course          | Examinations: daily & monthly |
| 7    | 4     | Definition & examples      | Introduction Dual method and Dual theorem.   | course          | Examinations: daily & monthly |
| 8    | 4     | Definition & examples      | The relationship between the two models solution and what results from them, The inverse basis method.                   | course          | Examinations: daily & monthly |
| 9    | 4     | Definition & examples      | Sensitivity analysis method , Changes in the right side of the constraints , Changes in objective function coefficients. | course          | Examinations: daily & monthly |
| 10   | 4     | Definition & examples      | Introduction, Find a primary solution , West corner method , Least cost method.  | course          | Examinations: daily & monthly |
| 11   | 4     | Definition & examples      | Vogle's method, Unbalanced transport problems.   | course          | Examinations: daily & monthly |
| 12   | 4     | Definition & examples      | The total of the sources contains the greatest goals you need, The total of the sources is less than what the ends need. | course          | Examinations: daily & monthly |
| 13   | 4     | Definition & examples      | Find the optimal solution to the transport problem.  | course          | Examinations: daily &         |

|    |   |                       |  |        |                               |
|----|---|-----------------------|--|--------|-------------------------------|
|    |   |                       |  |        | monthly                       |
| 14 | 4 | Definition & examples | Examples of the optimal solution       | course | Examinations: daily & monthly |
| 15 | 4 | Definition & examples | Preparatory week before the final Exam | course | Examinations: daily & monthly |